

PREFERENCE ON TAKING TOURIM AND CRUISE SHIP MANAGEMENT AMONG ABM STUDENTS OF JOHN B. LACSON FOUNDATION MARITIME UNIVERSITY - MOLO, INC. S.Y.2019-2020

A Research Paper

Presented to

Dr. Elvira Delgado

In Partial Fulfillment

of the Requirements in Practical Research 2

Researchers:

Grecia, Gwen Stephanie B.

Guion, Sheena Kay L.

12- Oakland

October 2019



### **APPROVAL SHEET**

The research entitled "PREFERENCES ON TAKING TOURISM AND CRUISE SHIP MANAGEMENT AMONG ABM STUDENTS OF JBLFMU-MOLO". Prepared and submitted by Grecia, Gwen Stephanie B., Guion, Sheena Kay L., in partial fulfillment of the requirements in Practical Research 2, has been examined and is recommended for approval.

Accepted and approved in partial fulfillment of requirements in Practical Research October 22,2019.

ELVIRA DELGADO, Ph.D.

Research Adviser 10/24/19

MA. ELENA ELEPERIA, Ph.D.

Principal



### **ACKNOWLEDGEMENT**

The researchers would like to express their heartfelt gratitude and of appreciation to the following persons who had helped them accomplish the study, the researcher would not have been accomplish without the presence of this people who one way or another rendered their valuable time and effort in preparation and finalization of the study.

Dr. Elvira Delgado, the researchers' practical research teacher, for her dynamic suggestion and criticism on improving the research papers, and for the untiring assistance, support and valuable efforts which inspired the researchers to meet the deadlines.

Mrs. Jane Anne Bilbao, class adviser, for her continuous support and motivation. Her never ending encouragement to the researchers has contributed a lot in the realization of the study.

The JBLFMU-Molo faculty and staff, for their willingness to strengthen the research program of the study to encouragement and guidance they offer to the researchers which made this study possible.

To the academic performers, which are ABM senior high school students of JBLFMU-Molo, who gave their time answering the questionnaire despite their hectic schedules.



To the researchers' beloved parents, for their unconditional love, care and never ending support, not only financially but also morally and emotionally. It had motivated the researchers in pursuing the study which made the research a success.

And lastly, to the Creator who gave the knowledge, wisdom and guidance to the researchers from the beginning up to the end of the study.

The Researchers



#### **ABSTRACT**

Young students have diverse dreams and interests in life. In choosing a career, suitability to the interest of the students is given importance. Students must know on what degree to pursue in college, one that interest them and must also fit their abilities so that it will not be hard for them to choose the right career path. This study would like to determine "Preference on taking Tourism and Cruise Ship Management Among ABM Students of John B. Lacson Foundation Maritime University - Molo, Inc." Specifically, this study sought to answer the following questions. What is the profile of the respondents in terms of year level, section, gender and age. What is the level of preference on taking tourism and cruise ship management among ABM students classified according to year level, section, gender and age? Is there significant difference in the level of preference on taking tourism and cruise ship management among ABM students classified according to year level, section, gender and age? This study is a quantitative study that uses descriptive research to analyze and determine the preference on taking Tourism and Cruise Ship Management among ABM students of JBLFMU. The respondents in this study are 114 ABM students who were conventionally selected based on the availability of the students of JBLFMU-MOLO. Based on the findings, the respondents 'based their decision on their skills in choosing career preferences. The respondents based their career preference on their lab activities/projects that will help them make decision. The researchers would like to recommend that the students should have regular counseling program to explore and know themselves at early stage of adolescence.



### **TABLE OF CONTENTS**

			Page
APPROVAL	. SHEE	Γ	j
ACKNOWL	EDGEM	1ENT	II
ABSTRACT			iv
TABLE OF	CONTE	ENTS	v
LIST OF T	ABLES		vi
LIST OF F	GURES	<u> </u>	vii
Chapter	I	INTRODUCTION	1-9
		INTRODUCTION  Background of the Study	<del></del> 2
		Theoretical Framework	4
		Conceptual Framework	<del></del> 5
		Statement of the Problem	6
1 2 4		Hypothesis	6
		Significance of the Study	<b></b> 7
		Scope and Delimitation	8
		Definition of the Terms	8
п		REVIEW OF RELATED LITERATURE	10 -12
		Conceptual Literature	11



	Research Literature	1
ш	METHODOLOGY	13-1
	Research Design	13
	Respondents	13
	Sample Size	14
	Sampling Technique	14
	Research Instrument	14
	Data Gathering Procedure	15
	Data Analysis Procedure	16
IV.	PRESENTATION, ANALYSIS, AND	17-34
	INTERPRETATION	
	Profile of Respondents	17
V	SUMMARY, CONCLUSION, AND	35-39
	INTERPRETATION OF DATA	
	Summary	35
	Summary of Findings	37
	Conclusion	38
	Recommendation	39
	References	40
	Appendices	



### LIST OF TABLES

Table No. Page
Table 1. Distribution of Respondents by Variables 17
Table 2. Level of Preference on taking Tourism and Cruise ship Management Among
ABM students classified according to Age 20
Table 3. Level of Preference on taking Tourism and Cruise ship Management Among
ABM students classified according to Gender 22
Table 4. Level of Preference on taking Tourism and Cruise ship Management Among
ABM students classified according to Section ————————————————————————————————————
Table 5. Mean Distribution of the Level of Preference on taking Tourism and Cruise ship
Management Among ABM students classified according to Age
Table 6. Mean Distribution on Level of Preference on taking Tourism and Cruise ship
Management Among ABM students classified according to Gender 29
Table 7. Mean Distribution on Level of Preference on taking Tourism and Cruise ship
Management Among ABM students classified according to Section ———— 31



### **LIST OF FIGURES**

Figure No.		Page
Figure 1. Schematic diagram of t	the Study	 - 5
Figure 2. Graphical Presentation	of the Variables	 - 19

inlibran